

## ECON 300 Course Syllabus

### Course Information

ECON 300–Microeconomic Analysis

Section: 101

Class Number: 11978

Session: Summer 1 2018 (June 4, 2018 – July 5, 2018)

3 Credit Hours

### Time Zone

All dates and times are based on Arizona's time zone.

### Course Description

Examination of industrial structure; theory of prices under varying market conditions; applications to business problems. This is an online course and therefore there will not be any face-to-face class sessions. All assignments and course interactions will utilize Internet technologies. You will be using D2L to access the MyEconLab system.

### Course Prerequisites

ECON 200 or (ECON 201A and 201B).

### Special Warning:

- This course is being taught during a compressed time period and in an online format. Compressed course formats are not recommended to students new to the university.
- Students are expected to be knowledgeable computer users who understand how to use online support forums and contact help desks in order to receive tech support. The instructor is not the principal source of tech support for students.

### Instructor Information

#### *Laura Taylor*

Economics Department

Eller College of Management

The University of Arizona

**Email Contact Information for Course:** [econ300arizona@gmail.com](mailto:econ300arizona@gmail.com)

**IMPORTANT:** Most announcements for this course will be made through D2L, so please make sure you turn on “instant notifications” for this course on D2L.

### Overview of the Major Components to the Course

There are two online environments that students will work with.

- **D2L:** The online environment for the textbook, homework questions and quizzes is Pearson's *MyEconLab*, which is included in “Inclusive Access” for this course, and is available completely through **D2L**.
- **Examity:** The online environment for exam proctoring is Examity. Students will be able to set up a profile and access proctoring services via a link to Examity on **D2L**.

## **Course Materials and Inclusive Access**

Course materials are being delivered digitally via D2L through the Inclusive Access program.

On D2L, the link that will take you to your course homepage (which includes all of the course material including readings, homework, quizzes and exams), is under the *MyLab Economics Course Home* module on D2L. There, you can select the *MyLab Economics Course Home* link to take you to the online course materials.

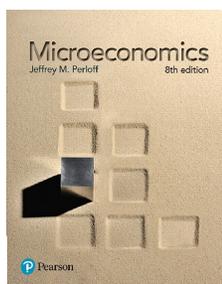
**This is a short duration intensive course be aware of the opt-out deadline.**

Please access the material through D2L the first day of classes to make sure there are no issues in the delivery, and if you are having a problem or question, they can be addressed quickly.

You automatically have access to the course materials FREE through June 8, 2018. You **must** take action (even if you have not accessed the materials) to opt-out if you do not wish to pay for the materials, and choose to source the content independently. **The deadline to opt-out for 5wk courses beginning June 4th is 9:00pm MST, June 8, 2018.**

**If you do not opt out and choose to keep the access your bursars account will be charged. Your charge will not appear on your bursar's statement until July/August billing cycle.**

Please refer to the Inclusive Access FAQs at [shop.arizona.edu/inclusive](http://shop.arizona.edu/inclusive) for additional information.



The course textbook is *Microeconomics, 8<sup>th</sup> Edition*, by Jeffrey M. Perloff, Prentice Hall, © 2018. The text is available as an e-book on *MyEconLab*.

## Chapters of Study for the Course

We will cover twelve of the chapters in the textbook:

- |                                     |  |
|-------------------------------------|--|
| 1. Introduction (Optional)          | 8. Competitive Firms and Markets                 |
| 2. Supply and Demand                | 9. Applying the Competitive Market               |
| 3. Applying Supply-and-Demand Model | 11. Monopoly                                     |
| 4. Consumer Choice                  | 13. Oligopoly and Monopolistic Competition       |
| 5. Applying Consumer Theory         | 18. Externalities, Open-Access, and Public Goods |
| 6. Firms and Production             |  |
| 7. Costs                            |  |

## Learning Objectives

Exam 1 Material	Learning Objective
Chapter 2	Section 2.1: Demand
	Section 2.2: Supply
	Section 2.3: Market Equilibrium
	Section 2.4: Shocking the Equilibrium
	Section 2.5: Effects of Government Interventions
	Section 2.6: When to Use Supply-and-Demand Model
Chapter 3	Section 3.1: How Shapes of Supply and Demand Curve Matter
	Section 3.2: Sensitivity of the Quantity Demanded to Price
	Section 3.3: Sensitivity of the Quantity Supplied to Price
	Section 3.4: Effects of a Sales Tax
Chapter 4	Section 4.1: Preferences
	Section 4.2: Utility
	Section 4.3: Budget Constraint
	Section 4.4: Constrained Consumer Choice
	Section 4.5: Behavioral Economics
Chapter 5	Section 5.1: Deriving Demand Curves
	Section 5.2: How Changes in Income Shift Demand Curves
	Section 5.3: Effects of a Price Change
	Section 5.4: Cost-of-Living Adjustments
	Section 5.5: Deriving Labor Supply

<b>Exam 2 Material</b>	<b>Learning Objective</b>
Chapter 6	Section 6.1: The Ownership and Management of Firms
	Section 6.2: Production
	Section 6.3: Short-Run Production
	Section 6.4: Long-Run Production
	Section 6.5: Returns to Scale
	Section 6.6: Productivity and Technical Change
Chapter 7	Section 7.1: The Nature of Costs
	Section 7.2: Short-Run Costs
	Section 7.3: Long-Run Costs
	Section 7.4: Lower Costs in the Long-Run
	Section 7.5: Cost of Producing Multiple Goods
Chapter 8	Section 8.1: Perfect Competition
	Section 8.2: Profit Maximization
	Section 8.3: Competition in Short-Run
	Section 8.4: Competition in the Long-Run
Chapter 9	Section 9.1: Zero Profit for Competitive Firms in the Long Run
	Section 9.2: Consumer Welfare
	Section 9.3: Producer Welfare
	Section 9.4: Competition Maximizes Welfare
	Section 9.5: Policies That Shift Supply and Demand Curves
	Section 9.6: Policies That Create a Wedge Between Supply and Demand
	Section 9.7: Comparing Both Types of Policies: Imports
<b>Final Exam Material</b>	<b>Learning Objective</b>
Chapter 11	Section 11.1: Monopoly Profit Maximization
	Section 11.2: Market Power
	Section 11.3: Market Failure Due to Monopoly Pricing
	Section 11.4: Causes of Monopoly
	Section 11.5: Government Actions That Reduce Market Power
	Section 11.6: Networks, Dynamics, and Behavioral Economics
Chapter 13	Section 13.1: Market Structures

	Section 13.2: Cartels
	Section 13.3: Cournot Oligopoly
	Section 13.4: Stackelberg Oligopoly
	Section 13.5: Bertrand Oligopoly
	Section 13.6: Monopolistic Competition
Chapter 18	Section 18.1: Externalities
	Section 18.2: The Inefficiency of Competition with Externalities
	Section 18.3: Regulating Externalities
	Section 18.4: Market Structure and Externalities
	Section 18.5: Allocating Property Rights to Reduce Externalities
	Section 18.6: Rivalry and Exclusion
All Previous Chapters	See Above

**\*\*\* Please note the final exam is CUMULATIVE, though mostly based on the last section of the course (chapters 11, 13, and 18).**

### Work for the Course

There are five types of activities for the course:

- Introduction forum (on D2L);
- Readings (chapters from textbook on MyEconLab);
- Online homework assignments (on MyEconLab);
- Online quizzes (on MyEconLab);
- Exams (with Examity proctoring).

Homework, quizzes, cheat sheets, discussion forums and exams will be graded work

### Course Schedule and Pacing

Given the compressed nature of a summer session class, it is important that material be learned in a timely manner. As a result, students are required to complete homework assignments and quizzes by certain deadlines. Similarly, exam dates are commonly determined to prevent students from falling behind.

The course has been designed so that students have some flexibility in their schedule. But it has also been designed to prevent students from attempting to quickly rush through the material. Thus, coursework is made available sequentially.

Students will always have the option of submitting work early once it is available to students.

## Time Line

Chapter	Regular Homework and Quiz Due Date and Time	Exam
1	Wednesday, June 6, 2018 at 11:59 PM	Unit 1 Material
2	Wednesday, June 6, 2018 at 11:59 PM	
3	Friday, June 8, 2018 at 11:59 PM	
4	Monday, June 11, 2018 at 11:59 PM	
5	Wednesday, June 13, 2018 at 11:59 PM	
<b>Exam 1</b>	<b>Friday, June 15, 2018 at 11:30 PM</b>	
6	Tuesday, June 19, 2018 at 11:59 PM	Unit 2 Material
7	Wednesday, June 20, 2018 at 11:59 PM	
8	Thursday, June 21, 2018 at 11:59 PM	
9	Friday, June 22, 2018 at 11:59 PM	
<b>Exam 2</b>	<b>Monday, June 25, 2018 at 11:30 PM</b>	
11	Wednesday, June 27, 2018 at 11:59 PM	Unit 3 Material
13	Friday, June 29, 2018 at 11:59 PM	
18	Monday, July 2, 2018 at 11:59 PM	
<b>Final Exam</b>	<b>Thursday, June 5, 2018 at 11:30 PM</b>	All units, but mostly Unit 3

**Remember that the final is cumulative though mostly based on chapters 11,13, and 18!**

**\*\*\*\*Note: All times and dates are based on local time in Tucson, AZ.** The times and dates on MyEconLab reflect the time in Arizona—not your local time if you happen to be in another time zone.

Below is a detailed schedule with the open dates, due dates, and value of the assignment.

Assignment	Open Date and Time	Due Date and Time	Point Value
Chapter 1 Quiz	Mon. 06/04 @ 12:00AM	Wed. 06/06 @ 11:59PM	(Optional)
Chapter 2 Homework	Mon. 06/04 @ 12:00AM	Wed. 06/06 @ 11:59PM	15
Chapter 2 Quiz	Mon. 06/04 @ 12:00AM	Wed. 06/06 @ 11:59PM	15
Introduction Post <b>Submit on D2L Discussions</b>	Mon. 06/04 @ 12:00AM	Wed. 06/06 @ 12:00AM	25
Chapter 3 Homework	Mon. 06/04 @ 12:00AM	Fri. 06/08 @ 11:59PM	15
Chapter 3 Quiz	Mon. 06/04 @ 12:00AM	Fri. 06/08 @ 11:59PM	15
Chapter 4 Homework	Mon. 06/04 @ 12:00AM	Mon. 06/11 @ 11:59PM	15
Chapter 4 Quiz	Mon. 06/04 @ 12:00AM	Mon. 06/11 @ 11:59PM	15
Chapter 5 Homework	Mon. 06/04 @ 12:00AM	Wed. 06/13 @ 11:59PM	15
Chapter 5 Quiz	Mon. 06/04 @ 12:00AM	Wed. 06/13 @ 11:59PM	15
<b>Exam 1</b>	Fri. 06/15 @ 12:00AM	Fri. 06/15 @ 11:30PM	225
Chapter 6 Homework	Wed. 06/13 @ 12:00AM	Tues. 06/19 @ 11:59PM	15
Chapter 6 Quiz	Wed. 06/13 @ 12:00AM	Tues. 06/19 @ 11:59PM	15
Chapter 7 Homework	Wed. 06/13 @ 12:00AM	Wed. 06/20 @ 11:59PM	15
Chapter 7 Quiz	Wed. 06/13 @ 12:00AM	Wed. 06/20 @ 11:59PM	15
Chapter 8 Homework	Wed. 06/13 @ 12:00AM	Thurs. 06/21 @ 11:59PM	15

Chapter 8 Quiz	Wed. 06/13 @ 12:00AM	Thurs. 06/21 @ 11:59PM	15
Chapter 9 Homework	Wed. 06/13 @ 12:00AM	Fri. 06/22 @ 11:59PM	15
Chapter 9 Quiz	Wed. 06/13 @ 12:00AM	Fri. 06/22 @ 11:59PM	15
<b>Exam 2</b>	Mon. 06/25 @ 12:00AM	Mon. 06/25 @ 11:30PM	225
Chapter 11 Homework	Fri. 06/22 @ 12:00AM	Wed. 06/27 @ 11:59PM	15
Chapter 11 Quiz	Fri. 06/22 @ 12:00AM	Wed. 06/27 @ 11:59PM	15
Chapter 13 Homework	Fri. 06/22 @ 12:00AM	Fri. 06/29 @ 11:59PM	15
Chapter 13 Quiz	Fri. 06/22 @ 12:00AM	Fri. 06/29 @ 11:59PM	15
Chapter 18 Homework	Fri. 06/22 @ 12:00AM	Mon. 07/02 @ 11:59PM	15
Chapter 18 Quiz	Fri. 06/22 @ 12:00AM	Mon. 07/02 @ 11:59PM	15
<b>Final Exam</b>	Thurs. 07/05 @ 12:00AM	Thurs. 07/05 @ 11:30PM	225

### Exam Availability Dates

Regularly scheduled exams will be available via D2L from:

Exam 1: Friday, June 15, 2018, from 12:00 AM to 11:30 PM

Last allowed start time: 9:30 PM Friday, June 15<sup>th</sup>

Exam 2: Monday, June 25, 2018, from 12:00 AM to 11:30 PM

Last allowed start time: 9:30PM Monday, Jun 25<sup>th</sup>

Final Exam: Thursday, July 5, 2018, from 12:00 AM to 11:30PM

Last allowed start time: 9:30PM Thursday, July 5<sup>th</sup>

## Examity

All students must register with the Internet proctoring service, Examity, and have the necessary technology and equipment to be monitored while taking the exam. You will not be able to take the exam without using Examity.

**\*\*\* Please see the Student Quick Guide to Examity posted on D2L.**

### **Key points about using Examity**

- **You must set up a profile with Examity (see link on D2L)**
- **You must provide a phone number to Examity (when you set up your profile)**
- **You must schedule your exam appointments in advance. Exams are scheduled on the half-hour.**
- **You must make sure your computer and internet speeds meet the technical requirements.**

The **Student Quick Guide** will walk you through setting up your Examity profile and dashboard. You will have to schedule your exams with Examity ahead of time. Students are encouraged to set up your exam appointments early. *If you set up your appointment within 24 hours, you will have to pay an additional \$3 for an “On-Demand” fee.* Otherwise, it is free for students to schedule their Examity appointments. If you do find yourself having to schedule your exam within 24 hours, make sure you select the “On-Demand” option from the scheduling window, which will then allow you to select last-minute appointments.

Additional specific information about Examity is provided below.

**Note:** All times and dates are based on local time in Tucson, AZ. The times and dates on *MyEconLab* reflect the time in Arizona—not your local time if you happen to be in another time zone.

There are technical requirements for Examity that students need to make sure they are able to accommodate, or else they will not be able to take their exams. Computer requirements are as follows:

- Desktop computer or laptop (**not** tablet, and Chromebooks are not compatible)
- Webcam and microphone (built-in or external)
- Connection to network with sufficient internet speed: at least 2 Mbps download speed and 2 Mbps upload– test internet speed at <http://www.speedtest.net>
- Browser with pop-up blocker disabled

Students are encouraged to complete the computer requirements check on their Examity dashboards prior to their first exam. Students are responsible for arranging this prior to exams, and no accommodation will be given to students who are not able to take their exam as a result of not ensuring they meet these requirements before taking the exam.

Examity recommends that students check their internet speed while first setting up their profiles in the beginning of the semester, but *also* the morning of your exam, check again that your speeds are fast enough. Speed times can vary day to day.

If you have any technical issues with Examity, you can always call them at 855-EXAMITY, or use their live chat functionality in the Examity dashboard.

## Exam Time Allowed Once Student Starts Exam

Exam 1:	120 minutes
Exam 2:	120 minutes
Exam 3:	120 minutes

## Key Issues with Exams, and Exam Rules

- Students must use Examity while taking their exam.
- Students will have a time range to start the exam, but must complete the exam in one sitting. (A single short bathroom break is allowed.)
- Exams will be closed-book and closed notes with the exception of a **formula sheet**, provided by the instructor and posted on D2L.
- Students will be able to use simple, four-function, non-programmable calculators. No other calculator is permitted.
- Exam 3 is **cumulative**.
- Students will have 24 hours to appeal their exam grade from the time grades are posted.

## Communicating with the Instructor

This course uses a “two before me” policy in regards to student to faculty communications. When questions arise during the course of this class, please remember to check these two sources for an answer before asking me to reply to your individual questions:

1. Course syllabus
2. Announcements on D2L

This policy will help you in potentially identifying answers before I can get back to you and it also helps your instructor from answering similar questions or concerns multiple times.

If you have questions of a personal nature such as a personal emergency, questioning a grade on an assignment, or something else that needs to be communicated privately, you are welcome to contact me via email.

**Please send all emails to the course email address: [econ300arizona@gmail.com](mailto:econ300arizona@gmail.com)**

My plan is to check in multiple times a day during the weekday (Monday – Friday), but please allow **24 hours** for me to respond.

If you have a question about the technology being used in the course, please contact the Pearson help desk for assistance (See the ‘*Technical Support Contact Information*’ below). The University of Arizona 24/7 Computer Support desk can be helpful with general computer questions and problems.

## Email and Internet

You must have an active Net ID account and access to the Internet. *All instructor correspondence will be sent to your UA email account.*

Please plan on checking your UA email account regularly for course related messages. If you forward email from your UA account, be sure that you do not have filters that restrict email from the

University or MyEconLab (mass mailings to all students in the class are often utilized by the instructor).

### **MyEconLab Computer Requirements**

MyEconLab courses support either Windows® or Macintosh® operating systems and certain versions of Microsoft Internet Explorer®, Firefox®, or Safari®. System requirements vary depending on your course. To check the requirements for your specific course, go to the MyEconLab Browser Check, available under the *Getting Started* section on D2L.

### **Studying and Preparation Time**

The course requires you to spend time preparing and completing assignments. A three-credit course requires 135 hours of student work according to the Arizona Board of Regents (ABOR Policy 2-206 A8) for students who work at a typical pace.

Therefore, you should expect to spend approximately 8 hours per chapter preparing for and completing assignments and exams in this course (135 divided by 11 chapters is approximately 13 hours), if you work at a typical pace.

### **Missed Exams**

The only acceptable excuses for missing an exam are those allowed under University regulations – medical excuses and dean’s excuses (for University business).

You must notify the instructor before your scheduled exam time begins that you will be unable to take the exam. You will need to provide credible, third party validation that you were unable to take your exam when scheduled (doctor, medical clinic, urgent care, etc.). The actual excuse can be delivered after the exam when you are able to do that.

All excuses will be audited due to the geographic distribution of students in an online course so that all students are treated equally and fairly (it is unethical and violates the Code of Academic Integrity to seek advantage by postponing an exam for false reasons).

### **Late or Missed Homework or Quizzes**

All assignments must be finished and turned in on time to receive any credit. You will receive zero credit for late assignments.

Exceptions to this policy will only be made if there are unforeseen events that impact all students in the course, and will be determined by the instructor.

### **Course Weights, Points, and Grading**

Each assignment within a category is weighted evenly.

<b>Assignment Type</b>	<b>Points Total</b>
Intros	25
Homework	150
Quizzes	150
Exams	675

### *Introduction on D2L Discussion Forum (25 pts)*

On the first day of class please introduce yourself to the class on the discussion forum in D2L. **Please tell us** (1) your name, (2) year in school and major, (3) where you are from, (4) what you want to get out of the class...be honest!, (5) at least one interesting thing about you. Pictures are not required but are encouraged.

### *Homework Grading (15 pts each; 150 total)*

The homework assignments are designed to help students learn the concepts covered in each chapter and are designed to identify areas of confusion and to confirm student understanding. Students will receive feedback before submitting their homework questions.

- Each homework assignment can be submitted as many times as the student wishes until the assignment is due
- **Lowest homework grade will be dropped.**

### *Quiz Grading (15 pts each; 150 total)*

The online quizzes are opportunities for students to receive additional feedback on their learning, but in a more structured way. Unlike homework questions that do not penalize students for incorrect answers, quizzes are designed to mimic exam settings. Students will not be able to change their answers after they submit them and you will not know if you answered a question correctly while taking the quiz.

MyEconLab will provide students with feedback on the areas that students need to study for the exam based on quiz performance.

Key issues with the quizzes:

- You must do the chapter homework before you can do the chapter quiz
- Students may only take a chapter quiz once
- Once questions are answered, you can't go back and change your answer
- You must answer a question before you can go to the next question
- You will know your quiz score when your entire quiz is submitted
- You will be able to find out which questions you got wrong after the due date for the quiz has passed.
- You must finish your quiz in one sitting. Be conservative and plan for it to take at least an hour.
- **Lowest quiz grade will be dropped.**

### *Exams (225 pts each; 675 total)*

- Exam 1 will cover chapters 2 through 5
- Exam 2 will cover chapters 6 through 9
- Exam 3 will be comprehensive but will focus on chapters 11,13, and 18.

## Grades and Grading Scale

Assignment of a letter grade is based on points earned with the table below illustrating cutoffs:

Course Grade	Points Range
A	900 and above
B	800 to 899
C	700 to 799
D	600 to 699
E	Below 600

The instructor retains the right to lower the cutoffs depending on the final distribution of points, but you should not count on that to happen. The cutoffs will definitely not be raised, and all students will be evaluated on the same requirements.

You can be guaranteed that no one with equal or fewer points will get a higher letter grade. There is no subjective evaluation component that will alter your position. Personal circumstances (such as family situations or needing the course to graduate or for a specific scholarship) will not affect your grade.

### How to Succeed in this Course

- Check your UA email regularly (several times a day)
- Log into D2L regularly
- Communicate with your instructor if you have an emergency or difficulty
- Contact the relevant help desks immediately if you are having technical problems
- Create a study schedule so that you don't fall behind on assignments
- Complete all assignments
- Anticipate technical problems and have alternative computer sources to use (friends, family, public wi-fi, libraries, offices, public college labs, etc.)

### Student Conduct Statement

Students are required to adhere to the behavior standards listed in Arizona Board of Regents Policy Manual Chapter V – Campus and Student Affairs: Code of Conduct

<http://deanofstudents.arizona.edu/policies-and-codes/code-academic-integrity>

The instructor defines appropriate classroom and online behavior. This includes the number and length of individual messages online. Course discussion messages should remain focused on the assigned discussion topics. Students must maintain a cordial atmosphere and use tact in expressing differences of opinion. Inappropriate discussion board messages may be deleted if an instructor feels it is necessary.

Students will be notified privately that their posting was inappropriate. Student access to the course Email feature may be limited or removed if an instructor feels that students are sending inappropriate electronic messages to other students in the course.

## Academic Integrity

**Academic integrity is a serious issue and violations of integrity will not be tolerated whatsoever in this class.** UA expects and requires all its students to act with honesty and integrity, and respect the rights of others in carrying out all academic assignments.

Academic Dishonesty occurs whenever any action or attempted action is pursued that creates an unfair academic advantage or disadvantage for you and/or any member or members of the academic community. *All forms of academic dishonesty are subject to sanctions under the Code of Academic*

*Integrity.* Sanctions include: written warning, reduction in grade for work involved, disciplinary probation, loss of credit for work involved, failing grade in the course, suspension, and/or expulsion. Various forms of academic dishonesty include, but are not limited to cheating, fabrication, facilitating academic dishonesty, and/or plagiarism.

Cheating can include but is not limited to these types of behaviors: (a) the unauthorized granting or receiving of aid during the prescribed period of a course-graded exercise; students may not consult written materials such as notes or books, may not look at the paper of another student, nor consult orally with any other student taking the same test; (b) asking another person to take an examination in his or her place, or taking an examination for or in place of another student; (c) stealing, borrowing, buying, or disseminating tests, answer keys, or other examination material; (d) stealing or copying research papers, creative papers, speeches, drawings, diagrams, musical scores, graphs, maps, computer programs, etc. and presenting them as one's own; and (e) copying answers for graded homework assignments. Any student who violates or assists in violating these standards will be pursued through the proper academic and disciplinary channels. Viewing a cell phone or other programmable electronic device during an exam will be considered cheating.

For more information on academic integrity, including the policy and appeal procedures, please visit:

<http://deanofstudents.arizona.edu/policiesandcodes/codeofacademicintegrity>

The Eller College has positioned itself as an organization that highly values individual integrity (see various mentions on the college website, several integrity and ethics programs, case competitions, etc.). Student disregard for the policies or ignoring the unethical behaviors of others weakens this mission of our College. The Eller College also has an anonymous website to report violations of the Code (Goodcats) that can be accessed on the Blackboard log-in page. Further Eller College advice on ethical and integrity issues can be found at: <http://ethics.eller.arizona.edu/>

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## Technical Support Contact Information

In general, computers, software and Internet service providers have become relatively reliable; however, it is often difficult to isolate a specific problem that does occur. Problems can result from user error (the most common), computer hardware malfunctions, computer software malfunctions, Internet service provider problems, university servers, and the course management systems.

Your instructor is not a computer expert, and taking an online course requires higher levels of student computer expertise than typical classes.

## **Internet Connection Issues**

There are times when students have a difficult time with their Internet connections. It could be your computer is having a problem, or it could be your Internet provider is, or it could be the website you are trying to reach is down. When you are trying to take an exam, this can be stressful.

So there are two useful sites that I believe are safe that might help you figure out what is going on:

(1) To benchmark your internet speed: <http://www.speedtest.net/>

(2) To see if a website is down or if it is just you: <http://www.isitup.us>

## **Pearson MyEconLab**

This course uses the MyEconLab learning system developed by Pearson, the publisher of the course textbook. Go through MyEconLab for all class related work. If you are experiencing technical issues with MyEconLab:

Online: <http://myeconlab.com/support>

Phone: 1-800-677-6337 (**Toll free for U.S. callers**)

Support Hours: Mon–Fri, Noon–8PM ET

## **University of Arizona University Information and Technology Services**

If you are having problems with **YOUR COMPUTER**, you can seek the help from the UA 24/7 IT Support Center. They are familiar with many individual computer problems that students typically encounter and can often provide suggestions. In some cases, you will need to seek help from your computer manufacturer or your internet service provider.

Online: <http://www.uits.arizona.edu/departments/the247>

Email - UAssist Online Request Form: <http://uassist.arizona.edu/arsys/shared/login.jsp>

Phone: (520) 626-TECH (8324)

Walk-in Support: Martin Luther King Building, Room 207 (24/7)

## **Examity**

Telephone Help: 855-EXAMITY

Live chat available via the Examity dashboard

## **Accessibility Statement**

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act of 1990, professional disability specialists and support staff at the Disability Resource Centers (DRC) facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities.

Students who need special accommodations must register and request the Center or DRC to send me official notification of your accommodation needs as soon as possible. Due to the fast pace of the summer session, it is imperative you notify me as soon as possible.

The most common accommodation is taking the exam in the DRC with extended time, fewer distractions, or visual and auditory aids.

If you are taking the exams outside of Tucson, extended time and comfortable surroundings are easy to arrange, but additional support could be more difficult to schedule. For most of the online assignments, the student can control the surroundings and time spent. If there are restricted time limits set to force completion in one sitting (and avoid various submission errors), the time will be set for everyone at least twice what is needed to complete the assignment assuming appropriate preparation. In other words, the assignments are designed for easy access to all with more than enough time.

To contact DRC, please go to:

<http://drc.arizona.edu/>

Highland Commons  
P.O. Box 210095  
1224 E. Lowell St.  
Tucson, AZ 85721

Phone: 520-621-3268 (V/ TTY)

Fax: 520-621-9423

Email: [uadrc@email.arizona.edu](mailto:uadrc@email.arizona.edu)

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## **Syllabus Disclaimer**

The instructor views the course syllabus as an educational contract between the instructor and students. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. The instructor reserves the right to make changes to the syllabus as deemed necessary. Students will be notified in a timely manner of any syllabus changes through the course site Announcements. Please remember to check your UA email and the course site Announcements often.

Version Date: June 1, 2018